

# Alice Yazzie's Year

Student's Name: \_\_\_\_\_

Category	4	3	2	1
Respects Others	Student listens quietly, does not interrupt, and stays in assigned place without distracting fidgeting.	Student listens quietly and does not interrupt. Moves a couple of times, but does not distract others.	Student interrupts once or twice, but comments are relevant. Stays in assigned place without distracting movements.	Student interrupts often by whispering, making comments or noises that distract others OR moves around in ways that distract others.
Participates Willingly	Student routinely volunteers answers to questions and willingly tries to answer questions s/he is asked.	Student volunteers once or twice and willingly tries to answer all questions s/he is asked.	Student does not volunteer answers, but willingly tries to answer questions s/he is asked.	Student does not willingly participate.
Artistic Effort	Student's illustration demonstrates much thoughtfulness and effort. Much color and detail are used.	Student's illustration demonstrates some thoughtfulness and effort. Some color and detail are used.	Student's illustration demonstrates little thoughtfulness and effort. Little color and detail are used.	Student's illustration demonstrates no thoughtfulness or effort. No color or detail is used.
Grammar/ Spelling	Student's descriptive paragraph is free of grammar and spelling errors.	Student's descriptive paragraph includes 1 or 2 grammar and spelling errors.	Student's descriptive paragraph includes 3 or 4 grammar and spelling errors.	Student's descriptive paragraph includes 5 or more grammar and spelling errors.

Total Score: \_\_\_\_\_