

Teacher-Librarian Contributions

Instruction

You will work with individual students, small groups and entire classes in the course of a day. You will integrate literature and information literacy skills into every content area.

Curriculum

Along with your classroom teacher collaborators, you will design, implement, and assess curriculum. You will be a vital contributor to site-based and district curriculum initiatives as well.

Environment

In the library, you will create a welcoming and user-friendly environment to stimulate excitement for lifelong learning.

Diversity Appreciation

You will develop a library collection that reflects the diversity of the global community. Through displays, guest speakers, and literacy events you will affirm the richness of our multicultural world.

Home and Community Partnership

You will create partnerships with parents and the community to enrich the literacy lives of the students who attend your school.

Leadership

You will develop leadership skills, and your expertise in the area of information, communication, and technology literacy will make you an especially valuable member of the learning community.

Human Resources

You will partner with the library staff, students, parents, administrators, and the community to bring the world of information and ideas into the library and into the school.

Explore a Challenging Career: School Librarianship!

A special invitation to:

Everything you're dying
to learn about the work
of a teacher-librarian ...

**because you're already
a recognized leader
in our school.**

Research Summary:

Learn about the **Impact** of School Libraries on Student Achievement

Findings from the Alaska, Colorado, and Pennsylvania Studies

Test scores, particularly in reading, tend to be higher for all types of schools where there is a professional teacher-librarian.

When school library staff collaborates with classroom teachers, fourth-grade reading scores average increases of 8% and seventh-grade reading scores increase between 18% and 21%.

Full-time professional teacher-librarians are more likely to engage in key instructional activities than either part-time or non-librarian staff.

Scores rise when library staff spends more time:

- engaging in collaboration with teachers on instructional units;
- training teachers in information access;
- and delivering library/information literacy instruction to students.

Test scores rise when students visit the library more frequently.

In all three studies, these predictors of academic achievement cannot be explained away by school differences, including expenditures per student, teacher characteristics such as education, experience, or salaries, student/teacher ratio, and student/community characteristics such as poverty, race, or ethnicity.

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As a Teacher-Librarian, **YOU** will:

– Leadership –

- facilitate staff development.
- serve on committees to implement site goals.
- partner with the principal to mentor teachers.

– Collaboration –

- partner with teachers to promote students' academic success.
- be proactive in integrating information literacy standards throughout the teaching and learning process.
- partner with the extended community to promote relevant and authentic learning experiences.

– Technology –

- develop the library collection and resources in multiple formats to meet the needs of diverse learners.
- advocate excellence and the ethical use of information, communication, and technology tools.
- engage students in reading, writing, viewing, and listening for enjoyment.

What can I do to convince you?

1. Spend a day in our school library. Experience the variety and excitement of the school librarian's day.
2. Come to a teacher-librarian meeting at the district or state level and meet your future colleagues.
3. Join our statewide Information Literacy in Arizona listserv. Become aware of the issues and challenges in school librarianship in our state.
4. Talk with me about course work that can help you explore and prepare for school librarian certification.
5. Join me at our state conference. Attend presentations offered by practicing teacher-librarians and learn about their experiences.
6. Or better yet, present with me at the next conference so we can share our dynamic co-teaching!

This pamphlet was brought to you by your teacher-librarian . . . your partner for **S U C C E S S!**

As a **teacher-librarian**, you will partner with classroom teachers to provide Information Literacy learning experiences.

Information Literacy Standards for Students

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Information Literacy

The student who is information literate:

- accesses information efficiently and effectively,
- evaluates information critically and competently,
- and uses information accurately and creatively.

Independent Learning

The student who is an independent learner is information literate and:

- pursues information related to personal interests,
- appreciates literature and other creative expressions of information,
- and strives for excellence in information seeking and knowledge generation.

Social Responsibility

The student who contributes positively to the learning community and to society is information literate and:

- recognizes the importance of information to a democratic society,
- practices ethical behavior in regard to information and information technology,
- and participates effectively in groups to pursue and generate information.