

Classroom-Library Collaboration: Post-Student Teaching Survey

Data #: _____

The post-student teaching survey is designed to gather data about your initial classroom teaching experiences and whether or not, as a direct result of those experiences, there has been a significant change in your practice and/or understanding of the potential of classroom-library collaboration to impact student achievement and to support you as a professional educator. The post-student teaching survey will take approximately fifteen minutes. Thank you.

Definition: Collaboration occurs when educators co-design, co-plan, co-teach, and/or co-assess curriculum-based lessons or units of study.

Your Student Teaching Experiences Related to the Roles of Teacher-Librarians and School Library Programs

	Yes	No	Don't Know
1. The teacher-librarian at the school where I did my student teaching had at least one year of teaching experience and the same or more education than beginning classroom teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The teacher-librarian at the school where I did my student teaching provided release or planning time for classroom teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. During my student teaching experience, the school library program was a critical part of the literacy program of the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. During my student teaching experience, the teacher-librarian was responsible for teaching reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. During my student teaching experience, the teacher-librarian was responsible for teaching research skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. During my student teaching experience, the teacher-librarian was an educator responsible for teaching every area of the school curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. During my student teaching experience, the teacher-librarian helped me find materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. During my student teaching experience, the teacher-librarian helped me design and plan a lesson, lessons and/or a unit of instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No	Don't Know
9. During my student teaching experience, the teacher-librarian co-taught lessons and units of instruction with me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. During my student teaching experience, the teacher-librarian assessed students' learning on projects for which she/he taught one or more components.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. During my student teaching experience, I noticed that student achievement increased when I collaborated with the teacher-librarian.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. During my student teaching experience, the teacher-librarian provided in-service training and offered other forms of professional development for me and/or other classroom teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. During my student teaching experience, the teacher-librarian helped me and/or other classroom teachers learn new technologies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. During my student teaching experience, the teacher-librarian helped me and/or other classroom teachers with professional reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. During my student teaching experience, the teacher-librarian helped me and/or classroom teachers with their graduate-level coursework by helping us/them locate resources and information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. During my student teaching experience, the school schedule provided time for classroom-library collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The principal at the school where I did my student teaching established an expectation for classroom-library collaboration and to provide planning time/support for collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. During my student teaching experience, I observed or heard that other classroom teachers collaborated with the teacher-librarian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

