



Maximizing Your Impact!
Coteaching Reading Comprehension Strategies
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The Whole Elephant, aka The Big Idea: Reading is meaning making.

7 Reading Comprehension Strategies (reordered and adapted by Moreillon from Zimmermann and Hutchins) with Metaphors from *Seven Blind Mice* by Ed Young – See bookmark at:
http://www.ala.org/ala/ourassociation/publishing/alaeditions/webextras/moreillon09294/Moreillon_supplement2D-color.pdf

Selected Research-based Instructional Strategies (from Marzano, Pickering and Pollock. 2001)

Category	Percentile Gain
Identifying similarities and differences	45
Summarizing and note taking	34
Nonlinguistic representations	27
Cooperative learning	27
Setting objectives and providing feedback	23
Questions, cues, and advance organizers	22

Coteaching Strategies (adapted from Friend and Cook, 1996)

One Teaching, One Supporting	One educator is responsible for teaching the lesson while the other observes the lesson, monitors particular students, and provides assistance as needed.
Center Teaching	After determining curriculum content for multiple learning centers, each educator takes responsibility for facilitating one or more learning centers. In some centers, students may work independently of adult support.
Parallel Teaching	After collaborative planning, each educator works with half the class to teach the same or similar content. Groups may switch or reconvene as a whole class to share, debrief, and reflect.
Alternative Teaching	One educator preteaches or reteaches concepts to a small group while the other educator teaches a different lesson to the larger group. (Preteaching vocabulary or other lesson components can be especially valuable for English language learners or special needs students.)
Team Teaching	Educators teach together by assuming different roles during instruction, such as reader or recorder or questioner and responder, modeling partner work, role playing or debating, and more.

Recommended Professional Texts:

1. *7 Keys to Comprehension: How to Help Your Kids Read It and Get It!* (pre-K-5) by Susan Zimmermann and Chryse Hutchins (Three Rivers, 2003)
2. *Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement* (K-12) by Robert Marzano, Debra Pickering, and Jane Pollock (ASCD, 2001)
3. *I Read It, But I Don't Get it: Comprehension Strategies for Adolescent Readers* (6-12) by Cris Tovani (Stenhouse, 2000)
4. *Interactions: Collaboration Skills for School Professionals (K-12)* by Marilyn Friend and Lynne Cook (Longman, 1996)
5. *Mosaic of Thought: Teaching Comprehension in a Reader's Workshop* (pre-K-5) by Ellin Keene and Susan Zimmermann (Heinemann, 1997)

Collaborative Strategies for Teaching Reading Comprehension: Maximizing Your Impact - Book available from ALA Editions. **Web site Support:** <http://storytrail.com/Impact/index.htm>