



Maximizing Your Impact!
Coteaching Reading Comprehension Strategies
 AASL National Conference – 26 October 2007

Facilitated by Judi Moreillon, M.L.S., Ph.D. and Diane Skorupski, M.L.S.
info@storytrail.com dskorupski@comcast.net

The Whole Elephant, aka The Big Idea: Reading is meaning making.

7 Reading Comprehension Strategies (reordered and adapted by Moreillon from Zimmermann and Hutchins) with Metaphors from *Seven Blind Mice* by Ed Young – See bookmark at:
http://www.ala.org/ala/ourassociation/publishing/alaeditions/webextras/moreillon09294/Moreillon_supplement2D-color.pdf

Selected Research-based Instructional Strategies (from Marzano, Pickering and Pollock. 2001)

| Category | Percentile Gain |
|---|-----------------|
| Identifying similarities and differences | 45 |
| Summarizing and note taking | 34 |
| Nonlinguistic representations | 27 |
| Cooperative learning | 27 |
| Setting objectives and providing feedback | 23 |
| Questions, cues, and advance organizers | 22 |

Coteaching Strategies (adapted from Friend and Cook, 1996)

| | |
|-------------------------------------|---|
| One Teaching, One Supporting | One educator is responsible for teaching the lesson while the other observes the lesson, monitors particular students, and provides assistance as needed. |
| Center Teaching | After determining curriculum content for multiple learning centers, each educator takes responsibility for facilitating one or more learning centers. In some centers, students may work independently of adult support. |
| Parallel Teaching | After collaborative planning, each educator works with half the class to teach the same or similar content. Groups may switch or reconvene as a whole class to share, debrief, and reflect. |
| Alternative Teaching | One educator preteaches or reteaches concepts to a small group while the other educator teaches a different lesson to the larger group. (Preteaching vocabulary or other lesson components can be especially valuable for English language learners or special needs students.) |
| Team Teaching | Educators teach together by assuming different roles during instruction, such as reader or recorder or questioner and responder, modeling partner work, role playing or debating, and more. |

Recommended Professional Texts:

1. *7 Keys to Comprehension: How to Help Your Kids Read It and Get It!* (pre-K-5) by Susan Zimmermann and Chryse Hutchins (Three Rivers, 2003)
2. *Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement* (K-12) by Robert Marzano, Debra Pickering, and Jane Pollock (ASCD, 2001)
3. *I Read It, But I Don't Get it: Comprehension Strategies for Adolescent Readers* (6-12) by Cris Tovani (Stenhouse, 2000)
4. *Interactions: Collaboration Skills for School Professionals (K-12)* by Marilyn Friend and Lynne Cook (Longman, 1996)
5. *Mosaic of Thought: Teaching Comprehension in a Reader's Workshop* (pre-K-5) by Ellin Keene and Susan Zimmermann (Heinemann, 1997)

Collaborative Strategies for Teaching Reading Comprehension: Maximizing Your Impact - Book available from ALA Editions. **Web site Support:** <http://storytrail.com/Impact/index.htm>