

Two Heads Are Better than One!

by Judi Moreillon

I am a teacher.

I am a teacher, too.

I teach in the classroom.

I teach in the library.

And we teach even better
side by side
we two.

Sometimes I approach
you with a new
resource or tool.

Sometimes I approach you
with a learning problem to
solve.

We take turns leading

And following

And always working together
as equal partners.

We plan for instruction

With student
outcomes in mind.

We brainstorm.

We negotiate.

We bounce ideas off each
other.

I bring my knowledge of individual students.

I bring my knowledge of resources.

And we both bring our knowledge

of curriculum standards

and instructional strategies

and our love of learning.

We determine the essential questions.

We select the best resources and tools.

We build scaffolds and bridges to help learners succeed.

We model the tasks.

We model the process

We assess our examples

With checklists and rubrics.

That we designed together.

Then we turn the students loose

To develop questions,

To make choices,

To develop strategies,

**To locate, analyze,
and evaluate
information and ideas,**

**to create new
understandings.**

**To organize their
thinking,**

**With the guidance of two
educators**

**With four helpful
hands**

We monitor.

We adjust.

We give twice the feedback.

We are a team.

**Two reflective
practitioners**

Two avid learners

Two joyful explorers

Who know...

That two heads

Yes, two heads

Are better than one!