

IRLS 581: Collaborative Lesson Plan Rubric

Educators' Names: _____

Content Area/Grade Level: _____

CATEGORY	10	8	4	0
Lesson Planning Form and Lesson Implementation	The planning form covers the 6 planning components, and the lesson correctly follows the steps on the lesson plan outline.	One component is missing or incorrect on the planning form, or one step is missing or incorrect on the lesson plan outline.	Two components are missing or incorrect on the planning form, or two steps are missing or incorrect on the lesson plan outline.	Three or more components are missing on the planning form, or three or more steps are missing or incorrect on the lesson plan outline.
Objectives (District or State Standards)	All student learning objectives address district or state standards, and information literacy standards are integrated into or taught through the content standards.	All but one of the student learning objectives addresses district or state standards, and information literacy standards are integrated into or taught through the content standards.	Two of the student learning objectives do not address district or state standards, and information literacy standards are not integrated into or taught through the content standards.	Three or more of the student learning objectives do not address district or state standards, and information literacy standards are not integrated into or taught through the content standards.
Collaborative Teaching	The benefit of co-teaching is evident in the introduction, the modeling, and the guided practice of the lesson.	The benefit of co-teaching is evident two of these.	The benefit of co-teaching is evident one of these.	The benefit of co-teaching is not realized in this lesson.
Creativity and/or Resources (Educators' "Voices")	The teachers seem to be writing from knowledge and have taken the standards/objectives and creatively made them "their own." They select engaging resources and utilize active learning strategies.	The teachers seem to be writing from knowledge, but there is some lack of enthusiasm for the lesson or ownership of the lesson content. The resources are not as rich and/or the learning experiences not as hands-on.	The teachers relate some of their own knowledge, but they add little creativity to the lesson content. The resources are lack-luster as are the learning experiences.	The teachers have not tried to transform the curriculum in a personal way. The ideas or the way they are expressed seems to belong to someone else. The resources and the learning experiences are dull.
Reflection	The educator's reflection includes complete responses to all 3 questions.		The educator's reflection includes complete responses to 2 questions.	The educator responds to just one question.

Total from Rubric (50 points possible): _____